



## Pioneer Parliament

At Pioneer Educational Trust, we aim to provide the best possible educational experiences for pupils. Integral to achieving this aim is ensuring that pupils have a say about the education they receive and their experiences at school, as well as providing pupils with the tools to become the leaders of the future. As such, in developing the Pioneer Parliament, we seek to develop a more high profile and influential style of pupil voice. The Pioneer Parliament goes beyond simple pupil voice to create a parliament that is reflective of the entire school community and which enables every pupil across the trust to engage with a democratic process.

### Aims

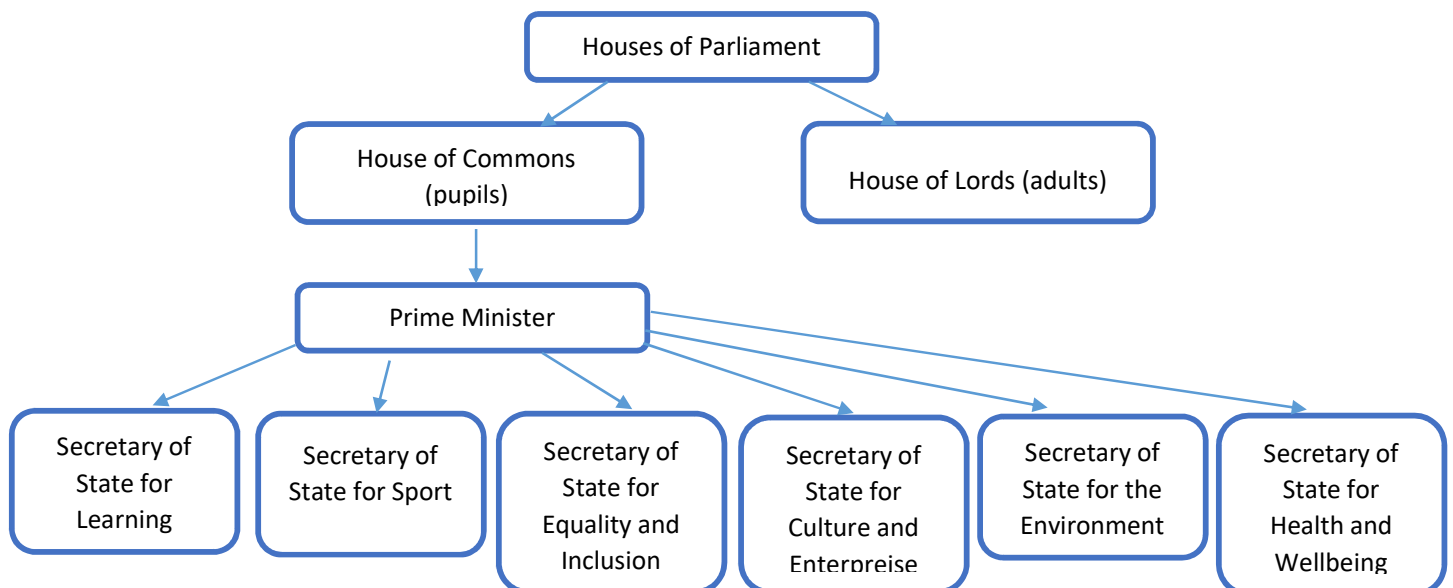
- To give all pupils with the place to articulate and express themselves;
- To engage all pupils in improving their schools and making a meaningful contribution to positive change;
- To provide an opportunity for pupils across the trust to collaborate and work in partnership with one other;
- To build an inclusive and tolerant community across the trust;
- To promote British values: democracy, rule of law, individual liberty, mutual respect and tolerance.

### Constitution of the Pioneer Parliament

All pupils and adults across Pioneer Educational Trust belong to the Houses of Parliament.

The House of Commons will represent the pupils across the Trust and the House of Lord, the adults. The Prime Minister will be a head boy / girl from across the trust (voted for by the head boy / girl team) and will lead the House of Commons. Each of the head boys / girls will be the Secretary of State for a department. Within each department, there will be three ministers from Upton Court Grammar School, three ministers from Trevelyan Middle School and two ministers from Foxborough Primary School (years 5 and 6).

A thorough voting process will determine who will fulfil the ministerial roles.



## **Roles and responsibilities for Government Departments**

### **Department for Health and Wellbeing**

- \* To promote a healthy lifestyle including diet and fitness
- \* To promote wellbeing and happiness both inside school and out, including addressing stress and anxiety
- \* To promote safety including online safety
- \* To promote healthy food choices at break and lunchtimes
- \* To fundraise for health and wellbeing initiatives

### **Department for Equality and Inclusion**

- \* To work with schools on anti-bullying initiatives
- \* To create an inclusive and friendly school environment
- \* To promote equality in all aspects of school life
- \* To input into the school / trust's behavioural policy working with school leaders
- \* To promote charity fundraising within school, across the trust and within the community
- \* To take part in learning walks on behaviour and evaluate the strengths and next steps
- \* To conduct pupil voice on behaviour and feedback to school leaders
- \* To take a role in transition

### **Department for the Environment**

- \* To promote health and safety across schools
- \* To act as site representatives to keep the environment litter-free and well-presented
- \* To promote recycling and energy saving
- \* To improve the learning environment by working with teachers and leaders on displays (including the Pioneer Parliament display)
- \* To fundraise for equipment to improve the environment

### **Department for Sport**

- \* To promote sport in competitions in sport
- \* To support the House system including interpose competitions
- \* Improve playtimes and promote sport during social times
- \* To fundraise for sporting equipment and resources
- \* To represent the school at sporting competitions and events
- \* To provide student leadership at sports days across the trust
- \* To promote inclusion in sport
- \* To manage and prepare sporting equipment

### **Department for Culture and Enterprise**

- \* To support and promote the school's extra-curricular programme
- \* To support the development of skills for life
- \* To promote enterprise and innovation including Enterprise Days
- \* To promote the school within the community through contributing to schools' newsletters
- \* To support cultural events such as productions, concerts etc.
- \* To fundraise for enterprise and cultural events
- \* To support the production of the trust's themed week

### **Department for Learning**

- \* To promote good attendance and punctuality
- \* To take part in learning walks on the curriculum and learning, evaluating positives and next steps
- \* To conduct pupil voice on learning and feedback to school leaders
- \* To improve the learning experience for all pupils through working with school leaders on policies
- \* To promote the full curriculum
- \* To support the production of the trust's themed week

## **Pioneer Parliament Action Plan**

The full trust parliament will meet in autumn 1, spring 1 and summer 1. In summer 1, a summit will be held to which the House of Lords will also be invited.

The school parliaments will meet in autumn 2 and spring 2.

In autumn 1, an action plan will be produced and members of parliament will also fulfil their roles and responsibilities as indicated in the action plan.