

**Foxborough
Primary School**



Foxborough Primary School Behaviour Policy, Practice and Plan

Date Ratified: 26th September 2018

Signed:

Chair of Governors: Mahesh Yanambakkam

Review Date: Autumn 2019

Context and Background

It is very important that making the right choices is part of every child's education, not just in school but also in everyday life. Foxborough Primary has developed a revised behaviour improvement plan that will help children make the right choices about their behaviour enabling them to work in a positive classroom and wider school environment.

All our children deserve the most positive educational climate and we know that the 'Simply Behave' behaviour system will help that to happen. This behaviour plan and policy was implemented in September 2013 and relies on a system of rules, rewards and repercussions outlined below. It is effective because it consistently rewards good choices or behaviour.

Rules:

Rule Number One: Show good manners at all times;

Rule Number Two: Care for everything and everyone;

Rule Number Three: Follow instructions straightaway.

Rewards:

To encourage children to follow these rules, the staff team will be quick to praise good behaviour. In addition when your child chooses to follow the rules they will receive praise, awards and certificates. The precise form these rewards will take will be negotiated with each class and there will be both class and individual rewards for good behaviour and hard work.

All children will receive rewards for good work or behaviour and most will occasionally make the wrong choices about their behaviour and so trigger a minor repercussion. These are listed below for your information.

Repercussions:

All repercussions up to and including Step 4 will be dealt with within school and are nothing to worry about unless your child is getting to Step 3 or 4 every day. These steps are in the system because we know children aren't perfect and this is a way of giving them a chance to reflect on their behaviour before it becomes extreme.

So, if a child chooses to break a rule the following steps will be taken in sequence:

Step 1 - First time; verbal warning.

Step 2 - Second time; a warning with their name written on the board.

Step 3 - Third time; a Time Out period in the classroom (No longer than ten minutes).

Step 4 - Fourth time; a Time Out period in another classroom (No longer than fifteen minutes).

If a child chooses to break a rule for the fifth time in any one day, he or she will reach

Step 5 – Fifth time; he or she will be taken to a designated member of the Leadership Team. The child will remain out of class for the rest of that day and parents will be informed by letter. If required, they will be requested to attend a meeting to discuss their child's behaviour.

Any child getting to **Step 5 or a severe clause** (see below), could be entered into a programme of social skills training. This could include work with the Nurture Group/Emotional Literacy Support Assistant (ELSA)/Learning Mentor/or placed on a Target Card for a set period of time, all of which parents will be required to support and sign up to.

Severe clause- should a child do any of these they progress immediately to step 5.

- Proven bullying
- The unprovoked physical abuse of a child
- The physical abuse of a teacher
- Racial abuse of anyone in the school
- Swearing at a teacher
- Deliberately breaking or damaging property
- Open defiance in carrying out one of the repercussions
- Doing something that constitutes danger to another child
- Stealing
- Other extreme behaviours not listed above, but which jeopardise the health and safety of either themselves or others.

The school reserves the right to internally exclude a child for a further period depending on the severity of what they have done. Every child will be given a fresh start each day or at the end of any period of internal exclusion.

Any exclusions will follow the DfE statutory guidance (September 2017) in relation to exclusions.

Lunchtime Behaviour:

Green cards are used at lunchtimes to recognise behaviour. Green cards are handed out to children that are seen to be setting a good example to others and are adhering to the Diamond rules. Each week Green Cards are entered into a box for Key Stage 1 and 2 and during Assembly one card is picked and the named child receives an additional reward.

Any behavioural issues or difficulties that arise during lunch time are initially handled by the Lunchtime Controllers, if necessary cases may be referred to the Pupil Welfare Lead for further action in line with the whole school behaviour policy.

If a child experiences persistent difficulties in behaving safely on the playground a plan will be agreed for further action. It is possible that this may include lunchtime exclusion in cases of extreme behaviour.

Everyone should be aware that whilst the staff team are reluctant to consider external inclusion as a means of managing extreme behaviour, this course of action remains open to us and we will have no hesitation in using it, if all other options have been exhausted, or if the leadership considers it necessary in order to protect the education and well being of all the children within the school.

Mobile Phones

1. Children may only bring a mobile phone onto school premises, for the purpose of maintaining their safety if travelling home alone at the end of the school day and all phones brought into school for this purpose will be handed in to the staff and pupil school office.
2. The only children who return home unescorted are in year 6 and these children only do this upon receipt of written permission from parents. Any child who hands in a mobile phone for safe keeping will have their name checked against our register of children whose parents have provided the written permission and if they are not listed we will contact parents for clarification. Mobile phones should be labelled with the child's full name and class.
3. The school will not accept any responsibility for loss of or damage to a mobile phone brought in to the school against our policy or if any permitted phone is not handed in for safe keeping.

4. Any mobile phones discovered to have been brought into the school and not handed in will be confiscated immediately. Parents will be asked to collect the mobile phone from the school office.
5. No child should bring a mobile phone on any school outing or journey and if they are discovered with one it will be confiscated.