

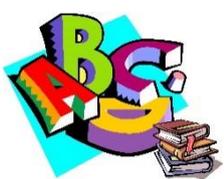
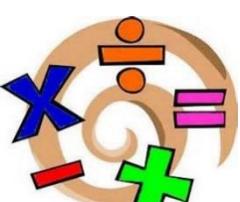


**Entry Point**

**The Great Fire of London**

Before we start our topic, we are going to travel to medieval London. The children are going to turn into bakers and make bread. After that they are going to learn the differences between old and modern bakery shops.

Later, we will pretend there is a fire in the school and we are going to figure out how to put it out. Finally, we are going to start our DT unit discussing what London looked like in 1666.

<b>Year Group: 1</b>		
<i>Subject</i>	<i>Topics</i>	<i>Key learning focus</i>
<p><b>English</b></p> 	<p><b>Our genres for this term are:</b></p> <ul style="list-style-type: none"> <li>• Stories with familiar setting.</li> <li>• Instructions.</li> <li>• Contemporary fiction.</li> <li>• Poetry.</li> </ul> <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<p>As writers and readers, we will:</p> <ul style="list-style-type: none"> <li>• Plan and write a range of fiction and non-fiction genres.</li> <li>• Focus on writing simple sentences using capital letters, full stops and ensuring that spaces are left between words.</li> <li>• Use the Read, Write, Inc. programme, to develop our phonic knowledge to read and spell words.</li> <li>• Develop our fluency and confidence when reading independently.</li> <li>• Read, discuss and evaluate a wide range of texts including traditional tales, fairy tales as well as stories that link to our own experiences and non-fiction texts.</li> </ul>
<p><b>Mathematics</b></p> 	<p><b>The units for this term are:</b></p> <ul style="list-style-type: none"> <li>• Place value within 100.</li> <li>• Addition and subtraction within 20.</li> <li>• Multiplication and division.</li> <li>• Fractions.</li> <li>• Measurement.</li> </ul>	<p>As mathematicians, we will:</p> <ul style="list-style-type: none"> <li>• Expand our knowledge and understanding by working with a bigger set of numbers, exploring their properties and understanding their meaning.</li> <li>• Learn about the concept of multiplication as a repeated addition and grouping.</li> <li>• Learn how to recognise, find and name halves and quarters.</li> <li>• Begin learning measurements: length, weight and volume.</li> </ul>
<p><b>Science</b></p> 	<p><b>The units for this term are:</b></p> <ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Plants</li> <li>• Seasonal changes</li> </ul>	<p>As Scientists we will:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>

<p><b>History</b></p> 	<p><b>The unit for this term is:</b></p> <ul style="list-style-type: none"> <li>• The Great Fire of London</li> </ul>	<ul style="list-style-type: none"> <li>• Observe changes across the 4 seasons.</li> </ul> <p>As Historians we will:</p> <ul style="list-style-type: none"> <li>• Learn events beyond living memory that are significant nationally or globally.</li> <li>• Learn about the lives of significant individuals.</li> <li>• Use basic geographical vocabulary.</li> </ul>
<p><b>Geography</b></p> 	<p><b>The unit for this term is:</b></p> <ul style="list-style-type: none"> <li>• Slough and London</li> </ul>	<p>As Geographers we will:</p> <ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to learn about Slough and London.</li> <li>• Use basic geographical vocabulary to describe locations and positions.</li> </ul>
<p><b>Art and Design</b></p> 	<p><b>The unit for this term is:</b></p> <ul style="list-style-type: none"> <li>• Medieval London</li> </ul>	<p>As Artists we will:</p> <ul style="list-style-type: none"> <li>• Use the senses to explore a range of materials and media.</li> <li>• Make marks using a wide range of media.</li> <li>• Use the senses to explore a range of painting and modelling materials.</li> </ul>
<p><b>Design and Technology</b></p> 	<p><b>The unit for this term is:</b></p> <ul style="list-style-type: none"> <li>• London in 1666</li> </ul>	<p>As Designers/ Engineers we will:</p> <ul style="list-style-type: none"> <li>• Design and making a model of medieval London.</li> <li>• Understand what our product is and who it is for.</li> <li>• Explain what product we will be designing and making.</li> <li>• Discuss what our steps for making could be.</li> </ul>
<p><b>Religious Education</b></p> 	<p><b>The unit for this term is:</b></p> <ul style="list-style-type: none"> <li>• Believing – Islam Ramadan</li> </ul>	<p>As Theologians we will:</p> <ul style="list-style-type: none"> <li>• Learn about the Islamic Holy Month.</li> </ul>
<p><b>Computing</b></p> 	<p><b>The unit for this term is:</b></p> <ul style="list-style-type: none"> <li>• Programming – algorithms</li> </ul>	<p>As computer scientists, we will:</p> <ul style="list-style-type: none"> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>• Recognise common uses of information technology beyond school.</li> <li>• Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when we have concerns about content or contact on the internet or other online technologies.</li> </ul>

<p><b>P.E</b></p> 	<p><b>The unit for this term is:</b></p>	<p>As Sportspeople, we will be able to:</p> <ul style="list-style-type: none"> <li>• Participate in team games, developing simple tactics for attacking and defending.</li> <li>• Master basic movements including running, jumping, throwing and catching.</li> <li>• Develop balance, agility and co-ordination, and begin to apply these in a range of activities.</li> </ul>
<p><b>PSHCE</b></p> 	<p><b>The units for this term are:</b></p> <ul style="list-style-type: none"> <li>• Keeping/Staying Healthy</li> <li>• Relationship</li> </ul>	<p>As members of a community we will:</p> <ul style="list-style-type: none"> <li>• Discuss and complete activities about keeping safe and relationships.</li> </ul>
<p><b>Music</b></p>	<p><b>The unit for this term is:</b></p> <ul style="list-style-type: none"> <li>• Rhythms and basic tunes</li> </ul>	<p>As Musicians we will:</p> <ul style="list-style-type: none"> <li>• Use our hands to explore simple rhythms and play games involving musical patterns.</li> </ul>