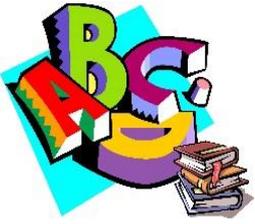
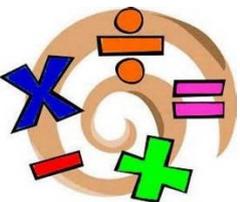
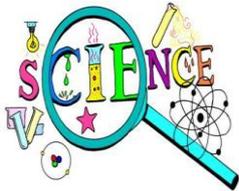




Entry Point

In the Summer term, Year 4 will be learning about World War I. We will mark the commencement of the unit immersing the children in the topic through fun-filled, yet informative and thought-provoking activities. These will include learning about, different inventions of the era, a typical school day during WW1, trench-themed measurement activity and art work representing different aspects of the war.

Subject	Topics	Key learning focus
<p>English</p> 	<p>Our genres for this term are:</p> <ul style="list-style-type: none"> • Poetry (Power of imagery) • Diary entry • Persuasive writing • Poetry (Haikus/Kennings) <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<p>As readers and writers, we will:</p> <ul style="list-style-type: none"> • Compose and rehearse sentences orally. • Use paragraphs to organise ideas. • Discuss and record ideas. • Use powerful language for description. • Learn specific SPaG (Spelling, grammar and punctuation) as part of the daily English lessons. This term, we will be focussing on speech, prefixes and sentence structures.
<p>Mathematics</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Fractions • Measurement • Problem solving <p>We are adopting a Mastery approach to teaching Mathematics to improve mathematical thinking.</p>	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> • Recognise and show, using diagrams, families of common equivalent fractions. • Count up and down in hundredths; recognising that hundredths arise when dividing an object by a 100 and dividing tenths by 10. • Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. • Add and subtract fractions with the same denominator • Write decimal equivalents of any number of tenths or hundredths. • Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$. • Identify the value of the digits in an answer as ones, tenths and hundredths convert between different units of measure.

		<ul style="list-style-type: none"> • Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • Find the area of rectilinear shapes by counting squares. • Estimate, compare and calculate different measures, including money in pounds and pence. • Read, write and convert time between analogue and digital 12 and 24-hour clocks. • Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.
<p>Science</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Sound 	<p>As Scientists we will:</p> <ul style="list-style-type: none"> • Identify how sounds are made, associating some of them with something vibrating. • Recognise that vibrations from sounds travel through a medium to the ear. • Find patterns between the pitch of a sound and features of the object that produced it. • Find patterns between the volume of a sound and the strength of the vibrations that produced it. • Recognise that sounds get fainter as the distance from the sound source increases.
<p>Geography</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Weather 	<p>As Geographers we will:</p> <ul style="list-style-type: none"> • Present findings using bars and charts. • Use world maps and atlases to locate countries and describe features. • Identify physical processes and how it affected/contributed to the war. • Identify and describe how physical and human processes change the features of a locality. • Take part in fieldwork using a compass. • Our final outcome will be to analyse recorded data and

		document it in the form of bar/line graphs.
History 	The unit for this term is: <ul style="list-style-type: none"> World War I 	As Historians we will: <ul style="list-style-type: none"> Learn key events about WWI in chronological order. Discover what life was like in the trenches. Understand the aftermath of WWI.
Art 	The unit for this term is: <ul style="list-style-type: none"> World War I 	As Artists we will: <ul style="list-style-type: none"> Explore how artists of WWI expressed their ideas. Sketch to record observations. Explore perspective. Create a simple stencil and a printing block. Create prints and patterns. Create a composition showing more than one figure.
Design and Technology 	The unit for this term is: <ul style="list-style-type: none"> World War I 	As Designers/ Engineers we will: <ul style="list-style-type: none"> Research, plan, design and evaluate biscuits consumed by WWI soldiers.
Religious education 	The unit for this term is: <ul style="list-style-type: none"> Believing, particularly within Hinduism 	As Theologians we will be asking: <ul style="list-style-type: none"> What do Hindus believe make a person special?
Music 	The unit for this term is: <ul style="list-style-type: none"> World War I 	As Musicians we will: <ul style="list-style-type: none"> Develop imaginative and creative responses to the topic of World War I. Listen to music from World War I using a range of voices and a variety of styles. Build pupils' confidence in drama, gradually introducing more complex tasks. Engage pupils in drama activities involving: <ul style="list-style-type: none"> discussion and sharing of ideas and co-operation planning and enacting responses

		– presenting ideas to other members of the class
Computing 	The unit for this term is: <ul style="list-style-type: none"> Scratch (Questions and quizzes) 	As computer scientists, we will: <ul style="list-style-type: none"> Write a program which accomplishes a specific goal. Create a program that includes a logical sequence. Debug a program they have written. Use repetition and selection. Work with variables and adjust these depending on the effect they wish to create. Understand and use the duplicate function. Demonstrate understanding of how to combine a range of different effects to create our own quiz.
French 	The unit for this term is: <ul style="list-style-type: none"> Basic vocabulary 	As Linguists, we will: <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Read carefully and show understanding of words, phrases and simple writing. Understand basic grammar appropriate to the language being studied.
P.E 	The unit for this term is: <ul style="list-style-type: none"> Tag rugby 	As Sportspeople, we will be able to: <ul style="list-style-type: none"> Hold a rugby ball and use the learnt grip with support. Pass and catch a rugby ball with some accuracy while stationary and moving at a walking pace. Use the sidestep to get around a passive defender at a walking pace. Use the space effectively. Intercept a pass. Understand what a tactical decision is.

		<ul style="list-style-type: none"> • Understand and sometimes use attacking and defending skills. • Learn the rules of tag rugby. • Identify some of the tag rugby skills being performed by others in a game and give a suggestion for improvement.
<p>PSHCE</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Emotional Health 	<p>As members of a community we will:</p> <ul style="list-style-type: none"> • Develop an understanding of emotional health, triggers that might affect emotional health and ways to cope with emotionally difficult situations.