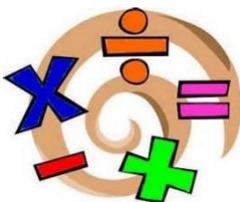




Entry Point

Our entry point day will immerse the children in the world of the Tudors. They will be learning about the different monarchs within the period and acting out the battle of Bosworth as well as completing some artwork using the Tudor rose as inspiration.

Year Group:		
Subject	Topics	Key learning focus
<p>English</p> 	<p>Our genres for this term are:</p> <ul style="list-style-type: none"> • Myths and Legends continued • Power of imagery • Persuasive arguments <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<p>As writers and readers, we will:</p> <ul style="list-style-type: none"> • Describe settings, characters and atmosphere and integrate dialogue to convey characters and advance the action. • Use vocabulary and grammar correctly. • Use tone and intonation when performing. • Complete letter writing. • Select and use appropriate vocabulary and grammar. • Use formal speech. • Edit and improve our work.
<p>Mathematics</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Fractions • Decimals and percentages • Properties of shapes • Position and direction • Converting units • Volume 	<p>As mathematicians, we will:</p> <ul style="list-style-type: none"> • Compare and order fractions. • Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. • Recognise mixed numbers and improper fractions and convert from one form to the other. • Add and subtract fractions with the same denominator and denominators that are multiples of the same number. • Multiply proper fractions and mixed numbers by whole numbers.

		<ul style="list-style-type: none">• Read and write decimal numbers as fractions.• Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.• Round decimals with two decimal places to the nearest whole number and to one decimal place.• Read, write, order and compare numbers with up to three decimal places.• Recognise the per cent symbol (%) and write percentages as fractions and decimals.• Find equivalent fractions.• Convert between different units of metric measure and use approximate equivalences between metric units and common imperial units.• Measure and calculate the perimeter of composite rectilinear shapes.• Calculate and compare the area of rectangles and estimate the area of irregular shapes.• Solve problems involving converting between units of time• Use all four operations to solve problems involving measure.• Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.• Estimate and compare angles; draw given angles, and measure them in degree.• Use the properties of rectangles to deduce related facts and find missing lengths and angles.
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		<ul style="list-style-type: none"> Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
Science 	The unit for this term is: <ul style="list-style-type: none"> Living Things and their Habitats 	As Scientists we will: <ul style="list-style-type: none"> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.
History 	The unit for this term is: <ul style="list-style-type: none"> The Tudors 	As Historians we will: <ul style="list-style-type: none"> Discover the changing power of different monarchs within the period. Understand about changes in an aspect of social history, such as crime and punishment. Understand the reasons why this is viewed as a significant turning point in British history.
Geography 	The unit for this term is: <ul style="list-style-type: none"> The Tudors 	As Geographers we will: <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
Art and Design 	The unit for this term is: <ul style="list-style-type: none"> The Tudors <ul style="list-style-type: none"> Coat of arms printing 	As Artists we will: <ul style="list-style-type: none"> Improve mastery of techniques such as drawing, painting and sculpture with varied materials. Learn about great artists, architects & designers.

		<ul style="list-style-type: none"> Use research and criteria to develop products which are fit for purpose and aimed at specific groups.
Design and Technology 	The unit for this term is: <ul style="list-style-type: none"> Tudor clothing 	As Designers/ Engineers we will: <ul style="list-style-type: none"> Use annotated sketches, cross-section diagrams & computer-aided design. Analyse and evaluate existing products and improve our own work.
Religious education 	The unit for this term is: <ul style="list-style-type: none"> Pilgrimage 	As Theologians we will: <ul style="list-style-type: none"> Discover why people go on religious pilgrimages. Discuss different religious beliefs. Understand the world within Buddhist communities. Understand how religious beliefs can impact our actions.
Computing 	The unit for this term is: <ul style="list-style-type: none"> Using different types of software 	As computer scientists, we will: <ul style="list-style-type: none"> Evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems. Be responsible, competent, confident and creative users of information and communication technology.
French 	The unit for this term is: <ul style="list-style-type: none"> Sports and leisure 	As French speakers we will: <ul style="list-style-type: none"> Read, write and speak about sports and leisure, in French, using new vocabulary.
P.E 	The unit for this term is: <ul style="list-style-type: none"> Athletics 	As Sportspeople, we will be able to: <ul style="list-style-type: none"> Break down the biomechanics of running, throwing and jumping.
PSHCE 	The unit for this term is: <ul style="list-style-type: none"> Bacteria and Viruses 	As members of a community we will: <ul style="list-style-type: none"> Find out that bacteria and viruses can affect health and that following simple routines can reduce their spread.

		<ul style="list-style-type: none">• Discover how our body and emotions change as we approach and move through puberty.
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