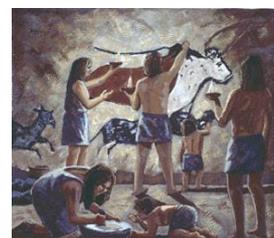


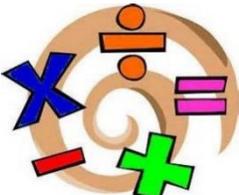


Entry Point

The Stone Age to the Iron Age



Year 3

<i>Subject</i>	<i>Topics</i>	<i>Key learning focus</i>
<p>English</p> 	<p>Our texts for this term will include:</p> <ul style="list-style-type: none"> • Ug The Stone Age boy • The Iron Man • The Tinderbox • The Tinfoest <p>We will be writing for different purposes, including:</p> <ul style="list-style-type: none"> • To discuss • To persuade • To entertain <p>We are using the Power of Reading teaching approach which uses a core text to inspire drama, speaking and listening and vocabulary activities that will develop our ideas for writing.</p> <p>We will be mastering the National Curriculum objectives for our year group in Spelling, Punctuation and Grammar using Classroom Secrets and Spelling Shed.</p>	<p>As readers and writers, we will:</p> <ul style="list-style-type: none"> • Discuss and record ideas • Describe character, setting, characters and plot • Use rich and varied vocabulary • Use a range of sentences that are correctly punctuated • Practise letter writing • Edit and improve our writing
<p>Mathematics</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division 	<p>As mathematicians, we will:</p> <ul style="list-style-type: none"> • Count in 50s and 100s • Represent Numbers up to 1,000 • Find 1,10 and 100 more or less • Compare and order numbers up to 1,000 • Add and Subtract three- digit numbers and 1s and 10s • Add and Subtract a 3-digit number from a 2-digit or a 3-digit number

		<ul style="list-style-type: none"> • Multiplying and Dividing by 3, 4 and 8 • Problem solve in a range of contexts
Science 	The units for this term are: <ul style="list-style-type: none"> • Forces and Magnets • Rocks 	As Scientists we will: <ul style="list-style-type: none"> • Compare how things move on different surfaces • Observe how magnets attract or repel each other and attract some materials and not others • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet or repelled by it • Use prior and newly acquired knowledge to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Learn about how fossils are formed and about different kinds of fossils • Report our findings in a systematic manner
History 	The unit for this term is: The Stone Age to the Iron Age	As Historians we will: <ul style="list-style-type: none"> • Learn about Pre-Historic Britain • Make comparisons with past and present • Order events on a timeline
Geography 	The unit for this term is: The Stone Age to the Iron Age	As Geographers we will: <ul style="list-style-type: none"> • Categorize human and physical features • Use an atlas to locate early settlements • Locate towns on a map using surviving monuments • Investigate Stonehenge
Art and Design 	The unit for this term is: Stone Age Art	As Artists we will: <ul style="list-style-type: none"> • Identify and discuss characteristics of Stone Age Art • Create Stone Age Art
Design and Technology 	The unit for this term is: The Stone Age to the Iron Age	As Designers/ Engineers we will: <ul style="list-style-type: none"> • Research what pre-historic pots looked like • Plan and Design pre-historic pots • Evaluate the final product

<p>Religious education</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Belonging with in Christianity and Hinduism 	<p>As Theologians we will be asking:</p> <ul style="list-style-type: none"> • How does worship help people feel closer to God? • Why do people belonging to the same faith community feel closer to one another? • Does participating in worship help people to feel closer to God and their faith community?
<p>Computing</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • E-Safety • Programming 	<p>As computer scientists, we will:</p> <ul style="list-style-type: none"> • Learn how to use the internet safely and responsibly • Learn how to design and write programmes
<p>French</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Introduction to basic words and phrases 	<p>As Linguists, we will:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing • Understand basic grammar appropriate to the language being studied
<p>P.E</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Rugby • Ball Skills 	<p>As Sportspeople, we will be able to:</p> <ul style="list-style-type: none"> • Accurately pass and receive the ball with our hands. • Demonstrate control when passing, dribbling and receiving with feet. • Signal for the ball and recognise others signals, while passing and receiving. • Work in groups to retain possession and show progression down the pitch. • Recognise and explain why teams succeeded in activity.

<p>PSHCE</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Health and Wellbeing 	<p>As members of a community we will:</p> <ul style="list-style-type: none"> • Consider growing and changing • Discuss healthy lifestyles • Learn about keeping safe
<p>Music</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Ten Pieces 	<p>As Musicians we will:</p> <ul style="list-style-type: none"> • Listen and reflect on a piece of orchestral music • Invent our own musical motifs and structure them into a piece • Perform as an ensemble • Learn musical language appropriate to the task

During this term, we will be visiting The British Museum