



Entry Point
Ancient Egypt



Year 4		
Subject	Topics	Key learning focus
<p>English</p> 	<p>Our texts for this term will include:</p> <ul style="list-style-type: none"> • Leon and the Place Between • Varjak Paw • Ancient Egypt: Tales of Gods and Pharaohs • Stories from Ancient Egypt <p>We will be writing for different purposes, including:</p> <ul style="list-style-type: none"> • To discuss • To inform • To entertain • To persuade <p>We are using the Power of Reading teaching approach which uses a core text to inspire drama, speaking and listening and vocabulary activities that will develop our ideas for writing.</p> <p>We will be mastering the National Curriculum objectives for our year group in Spelling, Punctuation and Grammar using Classroom Secrets and Spelling Shed.</p>	<p>As readers and writers we will:</p> <ul style="list-style-type: none"> • Discuss and record ideas • Describe characters, settings and plot • Discuss similar texts to those we are writing to understand and learn from its structure, vocabulary and grammar • Use the correct grammar structures and punctuation • Write for a range of purposes • Edit and improve our writing • Understand the grammatical difference between plural and possessive • Use noun phrases expanded by modifying adjectives, nouns and prepositions • Use fronted adverbials
<p>Mathematics</p>	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Place value and number • Addition and subtraction • Multiplication and division 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> • Count in multiples of 6, 7, 9, 25 and 1,000 • Find 1,000 more or less than a given number • Count backwards through 0 to include negative numbers

		<ul style="list-style-type: none"> • Order and compare numbers beyond 1,000 • Use mental strategies to work out calculations • Use column method of addition (with carrying over) and subtraction (with exchanging) • Recall multiplication and division facts up to 12 x 12 • Use the column method of multiplication (2 digit and 3 digit numbers by 1 digit) • Use different strategies for reasoning and problem solving
<p>Science</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • All living things and their habitats • Animals, including humans 	<p>As scientists we will:</p> <ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • Recognise that environments can change and that this can sometimes pose dangers to living things • Describe the simple functions of the basic parts of the digestive system in humans • Identify the different types of teeth in humans • Construct and interpret a variety of food chains.
<p>History</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Ancient Egypt 	<p>As Historians we will:</p> <ul style="list-style-type: none"> • Immerse in the lifestyle of the Ancient Egyptians • Research and investigate artefacts • Learn about the Nile and its role • Investigate about the pyramids and the process of mummification • Compare Ancient Egypt and present day England
<p>Geography</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Ancient Egypt 	<p>As Geographers we will:</p> <ul style="list-style-type: none"> • Locate countries on a map and their environmental regions • Compare countries based on their location and climate • Understand key aspects of human and physical geography • Describe key physical features of the river Nile

<p>Art and Design</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Art in the Ancient Egypt 	<p>As Artists we will:</p> <ul style="list-style-type: none"> • Investigate pictures from Ancient Egypt and record observations • Create sketch books to record observations and use them to review and revisit ideas • Use different techniques to draw scenes from the Ancient Egypt • Design and build an Egyptian sculpture.
<p>Design and Technology</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Designing and creating puppets 	<p>As Designers/ Engineers we will:</p> <ul style="list-style-type: none"> • Research different kinds of puppets • Analyse existing products to help in designing and making the final product • Design puppets • Create our own specification using vital design considerations • Build puppets using different techniques.
<p>Religious education</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Christianity • Hinduism 	<p>As Theologians we will be asking:</p> <ul style="list-style-type: none"> • Do all religious beliefs influence people to behave well towards others?
<p>Computing</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Internet safety • Photo Editing: Photo Stories 	<p>As computer scientists, we will:</p> <ul style="list-style-type: none"> • Learn about how to use the internet safely and responsibly • Create posters using Microsoft publisher • Use Microsoft Movie Maker to add movement and sound to their creations.
<p>French</p> 	<p>The unit for this term is:</p> <ul style="list-style-type: none"> • Basic words and phrases 	<p>As Linguists, we will:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing • Understand basic grammar appropriate to the language being studied.

<p>P.E</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Multi-skills: Balance, coordination, agility • Movement: Jumps, leaps, rolls, linking movements and performance 	<p>As Sportspeople, we will:</p> <ul style="list-style-type: none"> • Learn and master fundamental movement skills • Describe the new movements learnt in the unit • Perform recognisable movements, • Describe how performance has improved over the lesson • Link a series of different movements together to form a short routine • Practise and refine their own movements independently • Show an awareness of others around.
<p>PSHCE</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Health and wellbeing 	<p>As members of a community we will:</p> <ul style="list-style-type: none"> • Consider growing and changing • Discuss healthy lifestyles • Learn about keeping safe
<p>Music</p> 	<p>The units for this term are:</p> <ul style="list-style-type: none"> • Carl Orff: Carmina Burana – 'O fortuna' 	<p>As Musicians we will:</p> <ul style="list-style-type: none"> • Listen and reflect on a piece of orchestral music • Create our own pieces of music using instruments and voice • Perform as an ensemble • Learn musical language appropriate to the task.

During this term, we will be attending an Egyptian Day workshop.