

Primary Physical Education and Sport Premium

‘Evidencing Impact and Accountability’ Report July 2015



Amount of Grant Received – Year 2: £9,320 + £3129 carry forward

Date: 13.7.15

<p style="text-align: center;">Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our ‘RAG’ Rating)</p>	<p style="text-align: center;">Evidence (Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">Action Plan (Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">Funding Breakdown (How much spent on each area)</p>	<p style="text-align: center;">Impact (The difference it has made / will make)</p>
<p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> <p>Equipment and Resources</p>	<ul style="list-style-type: none"> • Schools own data / registers • Reduction in Steps awarded for failure to bring in kit • Attendance for staff training (Real PE) • School reports for (swimming) • Photos, 1:1, 1;2, 1;3 	<p>Breadth and Balance (Statutory Entitlement – Sept. 2014)</p> <ul style="list-style-type: none"> • Each pupil receives 2hrs of curriculum PE a week, one indoor and one outdoor lesson, delivered as a foundation subject covering a broad range of topics including games, dance, gymnastics, swimming and athletics • Access to vastly improved range of high quality resources • School Council (Pupil Voice) 	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and teaching assistants (attendance a real PE training, • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement (School Sport Network) • Employing external specialist to deliver units of work (London Irish RFC Year 4) • Purchase of LCP teaching resources for all years to ensure long term, mid term and lesson planning is in place and consistent • Swimming moved to Langley Leisure Centre 	<p>£4685 School Sport Network Affiliation Fee</p> <p>£462</p> <p>£1700</p>	<ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • More confident and competent staff • Increased capacity and sustainability • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • 32% off pupils in years 3,4 and 5 who we can now accurately judge as being able to swim 25m

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			<ul style="list-style-type: none">• Purchasing of storage to house equipment• Purchases of new equipment	<ul style="list-style-type: none">• £680 Table Tennis• £75.57 rugby balls• £536 Short tennis• £70.52 rounders resources• 17.98 Volleyball• 131.99 Volleyball net• 85.94 tennis net• 40.00 Baseball training• 16.99 Clipboards• 88.95 Tug of war• 62.92 hi vis vests	
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<p>Extra-Curricular</p>	<ul style="list-style-type: none"> • After school registers • Pupil Voice data • Parental feedback • Pictures (Pic 2.1, 2.2, 2.3) 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Increased range of activities offered • Quality and qualifications of staff providing the activity • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs in golf, athletics and tennis 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement (Real PE CPD) • Increased range and quantity of equipment to improve participation in structured sporting activities at break and lunchtimes • Pathways from attendance at extra-curricular clubs to SGO competition 	<p>£ 2000 paid to network who manage all bookings, qualifications, insurance of coaches centrally</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Improved pupil attitudes to PESS • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Link to competitions

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<p><i>Participation and success in competitive school sports</i></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • SGO • Calendar of events / fixture lists • Volunteers (UCGS year 12 and 10) 	<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools 	<ul style="list-style-type: none"> • External sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Promote the competitive element of the school sports day • Participation in five SGO organised sport competitions (summer term) 	<p>and coaching fee</p> <ul style="list-style-type: none"> • 47.85 Cup & Engraving • 36.00 Sports day stickers 	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership

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<p><i>Growth in the range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on-site / off-site) • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision • Staff Professional Learning (PL) • Other <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 	<p>£ see expenditure in table one</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Attendance at PE Forums • YST PL • School – club Links data • Governors' minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Attended local PESS forums • Identify any new possible partnerships 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<p>See affiliation fee</p>	<ul style="list-style-type: none"> • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice

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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>					

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<p><i>Review the impact that the funding has had on other factors</i></p> <p><i>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</i></p>	<ul style="list-style-type: none"> • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>See curriculum spend</p> <ul style="list-style-type: none"> • 10.80 Clean Plate Stickers 	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision