

Primary Physical Education and Sport Premium
'Evidencing Impact and Accountability' Report September 2016



Amount of Grant Received – Year 2: £9550 + £768 carry forward

Date: 01.07.16

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics through the curriculum and extra-curricular activities and coaching</p>	<ul style="list-style-type: none"> • School data / registers • Reduction in Steps awarded for failure to bring in kit • Attendance for staff training • School reports 	<p>Breadth and Balance (Statutory Entitlement – Sept. 2014)</p> <ul style="list-style-type: none"> • Each pupil receives 2hrs of curriculum PE a week, one indoor and one outdoor lesson, delivered as a foundation subject covering a broad range of topics including games, dance, gymnastics, swimming and athletics 	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and PE coach • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement (School Sport Network) • Employing external specialist to deliver units of work through SSN affiliation, Dance Academy, London Irish and other after-school clubs • Swimming at Langley Leisure Centre 	<p>£2925 School Sport Network Affiliation Fee</p> <p>£1850 for swimming lessons</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • Confident and competent sports coach • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • To accurately judge % as being able to swim 25m

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Extra-Curricular	<ul style="list-style-type: none"> • After school registers • Pupil Voice data • Parental feedback • Pictures 	<p>Following a review of the quality of extra-curriculum provision, a minimum of two sporting after-school activities offered per two year groups (KS1, LKS2, UKS2)</p> <ul style="list-style-type: none"> • Activities ranged from games, dance and athletics • Clubs made available to all to promote inclusion • Parental engagement in sporting activities with their children • Partnerships and links with clubs 	<ul style="list-style-type: none"> • Employed local coaches to provide extra-curricular sporting opportunities • Provided high quality professional development for PE coach delivering extra-curricular activities every day • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement • Facilitated the Let's Get Going initiative to engage parents with their children in physical activity • Facilitated Family Fun programme again to engage parents in physical activity with their children 	<p>£2000 paid to network who manage all bookings, qualifications, insurance of coaches centrally</p> <p>£450 for PE specialist coach to support School Coach and for staff to attend NGB courses</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Improved work with whole community engaging parents in sport • Clearer talent pathways • Increased school-community links • Link to competitions • Promoted healthy lifestyles through nutrition and activity programmes

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<p><i>Participation and success in competitive school sports</i></p>	<ul style="list-style-type: none"> • School data / registers • SGO • Calendar of events / fixture lists • School Games Bronze Award (pending Silver Award) 	<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Improve links with other schools • Improve links to NGB recognised sports 	<ul style="list-style-type: none"> • External sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Promote the competitive element of the school sports day • Purchase of medals etc. for sports day 	<p>£2000 coaching grant</p> <p>£52 sports day medals etc.</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS
<p><i>How much more inclusive the physical education curriculum has become</i></p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-term plans • Planning for Gifted and SEND pupils 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Discussions with individual pupils and liaison with parents / carers • Check equipment to ensure it meets the needs of our pupils • Develop our Whole School Inclusion Policy to include PE 	<ul style="list-style-type: none"> • Introducing basic movement skills in the Early Years / Foundation Stage delivered by PE coach • CPD for PE coach to develop subject knowledge and confidence in inclusion • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<p>£450 on specialist</p> <p>£110 on CPD (see SSN affiliation)</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability

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<p><i>Growth in the range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles, e.g. Let's Get Going programme • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Partnerships and links with clubs 	<ul style="list-style-type: none"> • Paying for access to indoor leisure facilities – swimming • Introducing new initiatives – skipping programme for break times • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 	<p>£740 (football goals, skipping resources, training)</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PESS • Enhanced communication with parents / carers • Increased school-community links

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Membership of networks • Attendance at PE Forums • School – club Links data • Governors' minutes / reports • Website 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Attendance at local PESS forums • Identify any new possible partnerships 	<ul style="list-style-type: none"> • Buying into existing local sports networks, e.g. Langley Football Club • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£450 (as above)	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice

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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Whole School Plan / SEF • Whole school policies 	<ul style="list-style-type: none"> • Ensure your vision for PESS is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on SMSC and health 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement • Providing CPD on how to teach PE effectively • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 	<p>£42 (catering for Let's Get Going programme)</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Good citizenship promoted • Pupils' understanding of SMSC developed

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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Staff CPD Record • Lesson observations • Pupil voice • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews 	<p>£as above</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision • School Games Silver Mark demonstrates positive impact on school sport on outcomes

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Further links to support you

Ofsted

www.ofsted.gov.uk

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April. 2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

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afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)