



Curriculum at Foxborough Primary School

At Foxborough alongside the DfE “We believe that the single most important outcome that any primary school should strive to achieve is making sure as many of its pupils as possible are “secondary ready” by the time they leave”.

Most importantly, we aim to have a fun and exciting curriculum in a stimulating environment. This means that our subjects are all based around a topic within our creative curriculum, which motivates and enthuses our pupils. To find out more about the creative curriculum for each year group click on the year group link below.

We aim to develop children’s curiosity and creativity, alongside their skills, knowledge and understanding. We will achieve this by planning opportunities for experiences such as trips, visits or visitors and practical, hands-on learning.

Through the creative curriculum we promote pupil’s spiritual, moral and cultural development and provide learning opportunities within our local area and through extended learning.

At Foxborough it is crucial that pupils are given opportunities to apply different genres in writing across the curriculum. Opportunities for cross-curricular writing are planned for in R.E, Science and the Foundation Subjects to reinforce fiction and non-fiction writing.

Exciting ‘Stay and ...’ sessions are held once every half term so that parents have a better understanding of how to support their child in their learning. These are advertised in the Thursday newsletter, on the school calendar and on the school website.

Here are some of the quotes from the parents:

“I really enjoyed learning more about how the children read at school. Sharing a story book with my son and then talking about the book and writing a book review together.”

“We have really enjoyed the session and learnt a lot together. We will continue to work together at home on the topic. Thank you.”

“We attended the year 6 Stay and Write session and enjoyed the presentation on the topic that the pupils then had to write about. Things were explained and questions asked which the pupils enjoyed.”