

Primary Sport Premium

'Evidencing Impact and Accountability' Report September 2017



Amount of Grant Received: £9565 + £1556 = £11,121

Date: September 2017

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Increase participation rates in activities such as games, dance, gymnastics, swimming and athletics through the curriculum and extra-curricular activities and coaching</p>	<ul style="list-style-type: none"> • School data / registers • Reduction in Steps awarded for failure to bring in kit • Attendance for staff training • School reports • Number of pupils able to meet National curriculum expectation of being able to swim 25metres • LM minutes 	<p>Breadth and Balance (Statutory Entitlement – Sept. 2014)</p> <ul style="list-style-type: none"> • Each pupil receives 2hrs of curriculum PE a week, one indoor and one outdoor lesson, delivered as a foundation subject covering a broad range of topics including games, dance, gymnastics, swimming and athletics 	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and PE coach • Employing external specialist to deliver units of work through SSN affiliation, FA Skills programme • Swimming at Langley Leisure Centre • Premier Sport 	<p>£2850 School Sport Network Affiliation Fee</p> <p>For School Sports Coach</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • Confident and competent sports coach • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • 25% judged as being able to swim 25m (4% came from a starting point of non-swimmer)

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<p>Extra-Curricular</p>	<ul style="list-style-type: none"> • After school registers • School Games Mark Application • Parental feedback • Pictures • LM minutes 	<p>Following a review of the quality of extra-curriculum provision, a minimum of two sporting after-school activities offered per two year groups (KS1, LKS2, UKS2)</p> <ul style="list-style-type: none"> • Activities ranged from games, dance and athletics • Clubs made available to all to promote inclusion • Parental engagement in sporting activities with their children • Partnerships and links with clubs 	<ul style="list-style-type: none"> • 39 after school sports clubs offering a total of 780 spaces for pupils to participate in extracurricular sports • Employed local coaches to provide extra-curricular sporting opportunities • Provided high quality professional development for PE coach delivering extra-curricular activities every day • programme again to engage parents in physical activity with their children • Sports Coach to attend First Aid Course 	<p>£2000 paid to network who manage all bookings, qualifications, insurance of coaches centrally</p> <p>£287 equipment (football)</p> <p>£34 – tennis</p> <p>£60 – lunch time table tennis</p> <p>£25 first aid course</p>	<ul style="list-style-type: none"> • 35% of pupils participate in extra - curricular each week • 10% were not previously engaged in extra - curricular each week • Lunch time activity club offered to all pupils in KS2 • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Link to competitions • Promoted healthy lifestyles through nutrition and activity programmes

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<p><i>Participation and success in competitive school sports</i></p>	<ul style="list-style-type: none"> • School newsletter • School data / registers • SGO • Calendar of events / fixture lists • School Games Bronze Award (pending Silver Award) 	<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Attend organised competitions • Improve links with other schools • Improve links to NGB recognised sports 	<ul style="list-style-type: none"> • External sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Promote the competitive element of the school sports day • Purchase of medals etc. for sports day 	<p>£2000 coaching grant</p> <p>£40 sports day medals and stickers etc.</p>	<ul style="list-style-type: none"> • Six level 1 competitions entered • Three level 2 competitions entered • Entered the Berkshire School Games • Regular lunchtime intra school competitions held (football, netball) • Pupils attended competitive sports event and received medals • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS
<p><i>How much more inclusive the physical education curriculum has become</i></p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-term plans • Planning for Gifted and SEND pupils 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Discussions with individual pupils and liaison with parents / carers • Check equipment to ensure it meets the needs of our pupils • Develop our Whole School Inclusion Policy to include PE 	<ul style="list-style-type: none"> • Introducing basic movement skills in the Early Years / Foundation Stage delivered by PE coach • Junior Sports Leaders programme • CPD for PE coach to develop subject knowledge and confidence in inclusion 	<p>Part of the SSSN affiliation package</p> <p>£66 Junior leader ties</p> <p>£48 Sports Leaders Licence</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • 5% of pupils regularly involved in sports leadership • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Tag Rugby CPD attend by Coach • Hockey CPD attended by Coach

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<p><i>Growth in the range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Partnerships and links with clubs 	<ul style="list-style-type: none"> • equipment and teaching resources to develop a non-traditional activity (yoga) • Buying into local, existing sports networks 	<p>£60 Yoga course £75 yoga mats and carry bag</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PESS • Enhanced communication with parents / carers • Increased school-community links

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Membership of networks • Attendance at PE Forums • School – club Links data • Governors' minutes / reports • Website 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Attendance at local PESS forums • Identify any new possible partnerships 	<ul style="list-style-type: none"> • Buying into existing local sports networks, e.g. Langley Football Club • 	Part of the affiliation package	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice

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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Whole School Plan / SEF • Whole school policies 	<ul style="list-style-type: none"> • Ensure the vision for PESS is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on SMSC and health 	<ul style="list-style-type: none"> • Providing CPD on how to teach PE effectively • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 	<p>Part of the affiliation package</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Good citizenship promoted • Pupils' understanding of SMSC developed

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Budget Forecast

2017/2018

In July 17 an announcement from the DFE stated the funding will be increased

Taken from the DFE Website:

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. (Figures taken from the January Census

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- *develop or add to the PE and sport activities that your school already offers*
- *make improvements now that will benefit pupils joining the school in future years*

For example, you can use your funding to:

- *hire qualified sports coaches to work with teachers*
- *provide existing staff with training or resources to help them teach PE and sport more effectively*
- *introduce new sports or activities and encourage more pupils to take up sport*
- *support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs*
- *run sport competitions*
- *increase pupils' participation in the School Games*

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- run sports activities with other schools

The school is due to receive (311 on roll yrs 1-6) £19,110

The Association for PE recommends schools look to achieve the following with the enhanced funding:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

£4,888 will be spent on our affiliation fee to the Slough Sports Network (SSN).

This will enable our pupils to benefit from entering inter-school competitions in sports such as sportshall athletics, football, rugby and cricket.

Our affiliation will also provide us with links to: NGB established clubs and organisations to run programmes during and after school hours such as London Irish Rugby and health programme

Our staff and volunteers will also be able to access CPD and NGB sports courses enabling them to improve the quality of our lessons and after school sessions.

Coaching Package (part of the new SSN formula) will be spent on the coaching programme offered by the Slough Sport Network, which provides 72 hours of coaching to our pupils from Level 2 (or higher) qualified coaches. Our pupils will benefit from a wide range of sports including multi-skills, dance, football, netball, golf, tennis.

Each phase (yr 1&2, 3&4, 5&6) has the opportunity to attend a minimum of two clubs per week and we schedule our clubs to coincide with the SSN competitions calendar providing pupils' sports specific coaching leading up to competitions.

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The remaining funds will be targeted at improving our break and lunch time provision and getting our pupils engaged in structured activities with a competition/challenge theme which will include specialist staff and resources.

We will also seek guidance from schools identified through the network and national agencies (YST, AfPE) who having made effective use of funding as well as listening to our own pupil's suggestions.