Foxborough Primary School

Curriculum Overview for Spring Term 2018

Year Group: 4		
Subject	*Topics*	*Key learning focus*
English	**Our genres for this term are**: • Myths and legends • Poetry • Letters and leaflets • Arguments for and against climate change We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.	• Use paragraphs to organise ideas • Use descriptive language • Different narrative structure • Use full punctuation • Researching and organising information • Children will be planning and writing a range of fiction and non-fiction genres in their weekly extended writing lessons so they have an opportunity to practise and develop key skills • Spelling, grammar and punctuation will be taught as part of the daily English lessons.
Mathematics	**The units for this term:** • Decimals and fractions • Long multiplication using the formal written method • Roman numerals • Problem solving	**We will be primarily be focusing on**: • Focusing on equivalent fractions, the addition and subtraction of fractions and solving problems using fractions and decimal (to two decimal places) • Working on long multiplication and times tables • Solving two step multiplication, division, addition and subtraction problems
Science	• Living things and their habitats • Electricity	• Classify living things in their local and wider environment, recognise that environments can change • Identify electrical appliance, work with series electrical circuits and their components • Plan fair experiments and evaluate their effectiveness
History/Geography	• Anglo Saxons • Weather • **Final outcome**: a performance of Anglo-Saxon life	• Develop chronological understanding of the Anglo-Saxons period of history, focusing on Britain's settlements
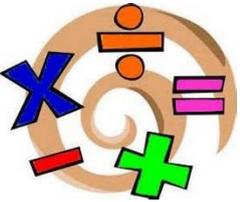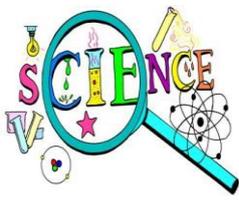
	Final outcome: experience using professional weather instruments and reporting on the weather in Slough.	• To use field work to develop understanding of measuring and recording weather
Art/DT	• Anglo Saxons • Weather	• Analyse designs of bags and create Anglo-Saxon rune bags, learn about different textiles • To create a class mural, mastering different art and design techniques
Religious education	• Thinking about what it means to believe for Christians, Sikhs and Jews	• Key question: Is faith responsible for morals?
Computing	• Learn and develop computing programming skills, using Scratch	• To teach children the wider programming skills to solve problems, test, debug and evaluate questions
French	• French celebrations • French food	• Learn about French festivals • Learn vocabulary for different cuisines