Foxborough Primary School

Curriculum Overview for Spring Term 2018

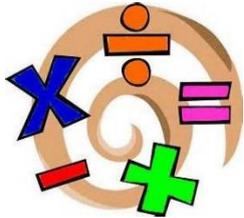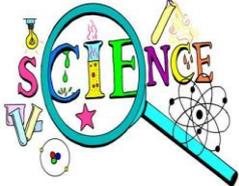| Year Group: 6		
Subject	*Topics*	*Key learning focus*
English	**Our genres for this term are**: • Fiction stories • Poetry • Non-fiction information texts • Short stories with flashbacks We are teaching a two week cycle, beginning with a text and a focus on immersion with texts, and a second week where pupils will create their own versions.	• using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] • ensuring the consistent and correct use of tense throughout a piece of writing • in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action • Identifying and discussing themes and conventions in and across a wide range of writing • in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed • Learning a wider range of poetry by heart • Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
Mathematics	**The units for this term:** • Number and place value; • Fractions, decimals and percentages • Four calculations (addition, subtraction, multiplication, division) • Problem solving. • Statistics • Measurement	**We will be primarily be focusing on**: • Round any whole number to a required degree of accuracy • Use negative numbers in context, and calculate intervals across zero • Identify common factors, common multiples and prime numbers • Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context • Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions • Multiply simple pairs of proper fractions, writing the answer in its simplest form

		• Associate a fraction with division and calculate decimal fraction equivalents • Recognise that shapes with the same areas can have different perimeters and vice versa • Recognise when it is possible to use formulae for area and volume of shapes • Calculate the area of parallelograms and triangles
Science 	• Inheritance • Evolution	• Studying how living things have changed over time • Fossils • Offspring (same kind), vary and not identical to parents • Animals and plants adapted to environment • Adaptation • Evolutionary theorem
History/Geography 	• Crime and punishment • Changing landscapes	• Evolution of judicial system from medieval times to modern day. • Judicial system around the world. • Comparing to literature. • Human activity impact on world. • Impact on civilisation.
DT 	• Creating a landscape showing industrialisation.	• Pupils to use the knowledge they have acquired in history and geography to show industrialisation with a range of materials. • Plan, research, create, evaluate.
Religious education 	• Belonging	Can the arts help communicate religious beliefs? **Christianity** • Examples of Christian beliefs expressed in art, architecture, drama, literature, music and the use of the Bible as the basis for songs, films etc. • Significance and meaning of symbols used to express Christian beliefs **Islam** • British Muslim artists (music, drama, calligraphy, drama and theatre, photography) • Links to everyday items that were introduced to popular culture by Muslims (e.g. 1001inventions.com) **Hinduism** • Explore ways in which Hindus express their beliefs through symbols and art, e.g. images of deities, gestures in worship

		Buddhism • Explore the ways in which Buddhists express their beliefs through symbols and art, e.g. Buddha rupas, stupas, thangkas, frescoes
Computing	• Scratch animated stories	• Animate a scene • Broadcast a message • Show and hide • Sequence a story • Adding audio • Getting interactive
French	• Going out • Pocket money • Toys	• Pupils will learn the essentials of French conversation