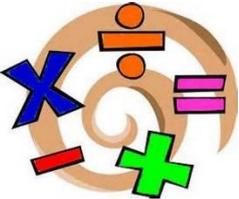




Year Group: 2

Subject	Topics	Key learning focus
<p>English</p> 	<p>Our genres for this term are:</p> <ul style="list-style-type: none"> • Traditional tales • Set of instructions • Poetry • Stories from other cultures <p>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</p>	<ul style="list-style-type: none"> • Pupils will be exploring different literacy devices, including the way stories are told, written and the impact this has on the reader. • Pupils will be planning and writing a range of fiction and non-fiction genres so that they can practice and develop key skills. • Spelling, punctuation and grammar will be taught as starters at the beginning of each lesson.
<p>Mathematics</p> 	<p>The units for this term</p> <ul style="list-style-type: none"> • Comparing and ordering numbers • Addition and subtraction • Shapes • Money • Time <p>We are adopting a Mastery approach to teaching Mathematics to improve mathematical thinking, reasoning and communications.</p>	<ul style="list-style-type: none"> • Understanding place value of 2-digit and 3-digit numbers • Compare and order numbers up to 100 using $<$, $>$ and $=$ • Recall and use number addition/subtraction facts to 20, and derive related facts • Add and subtract mentally and with objects one- and two-digit numbers • Combine amounts of money to make a value, including using £ and p symbols • Tell the time to the nearest 5 minutes, including drawing clocks • Describe properties of 2-D and 3-D shapes, including number of sides and symmetry
<p>Science</p> 	<p>Animals including humans</p> <p>Living Things and their Habitats</p>	<ul style="list-style-type: none"> • To notice that animals, including humans, have offspring which grow into adults • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<p>History/Geography</p> 	<p>We are going on a safari</p>	<ul style="list-style-type: none"> • As historians, we will learn about the lives of significant individuals in the past who have contributed to national and international achievements

		<ul style="list-style-type: none"> To know where people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods. In Geography children will learn about the hot countries around the Equator To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Art/DT 	We are going on a safari	<ul style="list-style-type: none"> As artists, we will use drawings and painting to develop and share their ideas, experiences and imagination. To make selecting from and using a wide range of materials including textiles according to their characteristics
Religious Education 	<p>Believing</p> <ul style="list-style-type: none"> Does the world belong to God? <p>Belonging</p> <ul style="list-style-type: none"> Are religious celebrations important to people? 	<p>Christianity</p> <ul style="list-style-type: none"> Jesus called God 'Father', e.g. the Lord's Prayer Care for one another, e.g. Golden Rule The world is God's creation <p>Judaism</p> <ul style="list-style-type: none"> Explore some festival celebrations, e.g. Rosh Hashanah, Yom Kippur, Pesach, Sukkot, Hanukkah and Purim Explore Shabbat as a weekly celebration within Judaism – the how and why
Computing	<ul style="list-style-type: none"> Preparing to create Turtle Logo 	<ul style="list-style-type: none"> Children will create, test and debug algorithms, and preparing to use the language of Turtle Logo by giving and following instructions to move forward and make quarter turns, followed by walking different rectilinear shapes.
Music 	Elements of music	<ul style="list-style-type: none"> To use their voices expressively and creatively by singing songs and speaking chants and rhymes To listen with concentration and understanding to a range of high-quality live and recorded music To experiment with, create, select and combine sounds using the inter-related dimensions of music To play tuned and untuned instruments musically