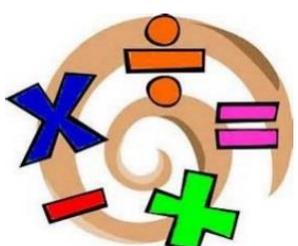




Year Group: 3		
Subject	Topics	Key learning focus
<p><b>English</b></p> 	<p><b>Our genres for this term are:</b></p> <ul style="list-style-type: none"> <li>• Adventure Stories</li> <li>• Biographies</li> <li>• Poetry</li> </ul> <p><b>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</b></p>	<ul style="list-style-type: none"> <li>• Compose and rehearse sentences orally</li> <li>• Use paragraphs to organise ideas</li> <li>• Use powerful language for description</li> <li>• To discuss and record ideas</li> <li>• Use figurative language</li> <li>• Children will be planning and writing a range of fiction and non-fiction genres in their weekly extended writing lessons so they have an opportunity to practise and develop key skills</li> <li>• Spelling, grammar and punctuation will be taught as part of the daily English lessons.</li> </ul>
<p><b>Mathematics</b></p> 	<p><b>The units for this terms are:</b></p> <ul style="list-style-type: none"> <li>• Place value and number</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> </ul> <p><b>We are adopting a Mastery approach to teaching Mathematics to improve mathematical thinking, reasoning and communications.</b></p>	<p><b>We will be primarily be focusing on:</b></p> <ul style="list-style-type: none"> <li>• Value of a digit in a number</li> <li>• Comparing numbers</li> <li>• Completing sequences (multiples of 4s, 8s, 50s and 100s)</li> <li>• Mental strategies to work out calculations</li> <li>• Column method of addition and subtraction</li> <li>• Formal, written methods to multiply and divide</li> <li>• Reasoning and problem solving</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• Forces and magnets</li> <li>• Rocks</li> </ul>	<ul style="list-style-type: none"> <li>• Compare how things move on different surfaces</li> <li>• Observe how magnets attract or repel each other and attract some materials and not others</li> <li>• Compare and group together a variety of everyday materials on the</li> </ul>

		<p>basis of whether they are attracted to a magnet or repelled by it</p> <ul style="list-style-type: none"> <li>• Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• Learn about how fossils are formed and about different kinds of fossils</li> </ul>
<p><b>History/Geography</b></p> 	<ul style="list-style-type: none"> <li>• Stone Age</li> </ul>	<ul style="list-style-type: none"> <li>• To learn about Stone Age people</li> <li>• To make comparison with past and present</li> <li>• To order events on a timeline</li> </ul>
<p><b>Art/DT</b></p> 	<ul style="list-style-type: none"> <li>• Stone Age</li> </ul>	<ul style="list-style-type: none"> <li>• To experiment with and develop different design and art techniques</li> <li>• To use a range of tools and equipment to perform practical tasks accurately</li> </ul>
<p><b>Religious Education</b></p> 	<ul style="list-style-type: none"> <li>• Looking at the theme of Belonging particularly with in Christianity and Hinduism</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key question:</b> participating in worship help people to feel closer to God and their faith community.</li> </ul>
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>• Internet safety</li> <li>• programming</li> </ul>	<ul style="list-style-type: none"> <li>• To learn about how to use the internet safely and responsibly</li> <li>• Learn how to design and write programs</li> </ul>
<p><b>French</b></p> 	<ul style="list-style-type: none"> <li>• Basics</li> </ul>	<ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• Read carefully and show understanding of words, phrases and simple writing</li> <li>• Understand basic grammar appropriate to the language being studied</li> </ul>