
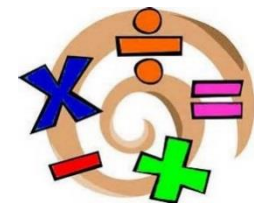










Year Group: 5

<i>Subject</i>	<i>Topics</i>	<i>Key learning focus</i>
<p>English</p> 	<p><b>Our genres for this term are:</b></p> <ul style="list-style-type: none"> <li>• Traditional Tales</li> <li>• Explanation text</li> <li>• Narrative poetry</li> <li>• Adventure stories</li> </ul> <p><b>We are using the Talk for Writing approach which uses drama and speaking and listening skills to inspire and develop ideas.</b></p>	<ul style="list-style-type: none"> <li>• To describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action</li> <li>• Use of vocabulary and grammar</li> <li>• Effective use of tone and intonation/performance</li> <li>• Letter writing</li> <li>• Selecting and using appropriate vocabulary and grammar</li> <li>• Formal speech</li> <li>• Editing and improving</li> </ul>
<p>Mathematics</p> 	<p><b>The units for this terms are:</b></p> <ul style="list-style-type: none"> <li>• Place Value and Number</li> <li>• Multiplication and division</li> <li>• Addition and Subtraction</li> </ul> <p><b>We are adopting a Mastery approach to teaching Mathematics to improve mathematical thinking, reasoning and communications.</b></p>	<p><b>We will be primarily be focusing on:</b></p> <ul style="list-style-type: none"> <li>• Reading, writing, ordering and comparing numbers</li> <li>• Rounding numbers</li> <li>• Counting backwards and forwards in powers of 10</li> <li>• Multiplying and dividing by 10, 100 and 1000 including decimals</li> <li>• Using formal written methods</li> </ul>
<p>Science</p> 	<ul style="list-style-type: none"> <li>• Earth and Space</li> </ul>	<ul style="list-style-type: none"> <li>• Planets</li> <li>• Earth, Sun and Moon</li> <li>• Phases of the Moon</li> <li>• Day and Night</li> <li>• Movement of planets</li> </ul>
<p>History/Geography</p> 	<ul style="list-style-type: none"> <li>• Brazil</li> </ul>	<ul style="list-style-type: none"> <li>• Geography – using maps and atlases to learn more about physical and human geography.</li> <li>• To learn about Brazil– studying how the country has developed over time and the multiple cultures that have influenced it.</li> </ul>
<p>Art/DT</p> 	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Textiles</li> </ul>	<ul style="list-style-type: none"> <li>• To improve their mastery of different art and design skills</li> <li>• To design and make a small tapestry design for use on a cushion</li> </ul>
<p>Religious education</p> 	<ul style="list-style-type: none"> <li>• Belonging</li> </ul>	<ul style="list-style-type: none"> <li>• To compare and contrast worship within the Buddhist and Islamic faiths.</li> </ul>

<p><b>Computing</b></p> 	<ul style="list-style-type: none"><li>• E-safety</li><li>• Coding</li></ul>	<ul style="list-style-type: none"><li>• Safe use of the internet</li><li>• Controlling and de-bugging computer systems</li></ul>
<p><b>French</b></p> 	<ul style="list-style-type: none"><li>• Greetings and classroom instructions</li><li>• The weather</li></ul>	<ul style="list-style-type: none"><li>• To re-cap basic classroom instructions and communication</li><li>• To be able to describe the weather in French</li></ul>