

# Primary Sport Premium

## 'Evidencing Impact and Accountability' Report September 2018



Amount of Grant Received: £19910 + £1,00 carry forward = **£20,910**

Date: September 2018

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Increase participation rates in activities such as games, dance, gymnastics, swimming and athletics through the curriculum and extra-curricular activities and coaching</p>	<ul style="list-style-type: none"> <li>• School data / registers</li> <li>• Reduction in Steps awarded for failure to bring in kit</li> <li>• Attendance for staff training</li> <li>• School reports</li> <li>• Number of pupils able to meet National curriculum expectation of being able to swim 25metres</li> <li>• LM minutes</li> </ul>	<p>Breadth and Balance (Statutory Entitlement – Sept. 2014)</p> <ul style="list-style-type: none"> <li>• Each pupil receives 2hrs of curriculum PE a week, one indoor and one outdoor lesson, delivered as a foundation subject covering a broad range of topics including games, dance, gymnastics, swimming and athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Improving staff professional learning to upskill teachers and PE coach</li> <li>• Employing external specialist to deliver units of work through SSN affiliation, FA Skills programme</li> <li>• Premier Sport</li> </ul>	<p><b>£2850</b> School Sport Network Affiliation Fee</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• Confident and competent sports coach</li> <li>• Enhanced quality of teaching and learning</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> </ul>

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<p><b>Extra-Curricular</b></p>	<ul style="list-style-type: none"> <li>• After school registers</li> <li>• School Games Mark Application</li> <li>• Parental feedback</li> <li>• Pictures</li> <li>• LM minutes</li> </ul>	<p>Following a review of the quality of extra-curriculum provision, a minimum of two sporting after-school activities offered per two year groups (KS1, LKS2, UKS2)</p> <ul style="list-style-type: none"> <li>• Activities ranged from games, dance and athletics</li> <li>• Clubs made available to all to promote inclusion</li> <li>• Parental engagement in sporting activities with their children</li> <li>• Partnerships and links with clubs</li> </ul> <p>Purchase and installation of outdoor gym (installation August 2018)</p>	<ul style="list-style-type: none"> <li>• 39 after school sports clubs offering a total of 780 spaces for pupils to participate in extracurricular sports</li> <li>• Employed local coaches to provide extra-curricular sporting opportunities</li> <li>• Provided high quality professional development for PE coach delivering extra-curricular activities every day</li> <li>• programme again to engage parents in physical activity with their children</li> <li>• Pupils engaged in structured lunchtime activities (football, hand ball, cricket)</li> <li>• Sports Coach to attend First Aid Course</li> </ul>	<p><b>£2000</b> paid to network who manage all bookings, qualifications, insurance of coaches centrally</p> <p><b>Equipment:</b>  <b>£276 - football</b>  <b>£101 – Archery</b>  <b>£25 – first aid</b>  <b>£109 –handball</b>  <b>£83 - netballs</b>  <b>£50 – playground</b>  <b>£189 – softball</b>  <b>£11,000 outdoor gym</b></p> <p>lunch time table tennis</p> <p><b>£3,889</b> For School Sports Coaches during lunch and</p>	<ul style="list-style-type: none"> <li>• 35% of pupils participate in extra - curricular each week</li> <li>• 18% of our least activity pupils now engaged in extracurricular activity each week</li> <li>• Lunch time activity club offered to all pupils in KS2</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Link to competitions</li> <li>• Promoted healthy lifestyles through nutrition and activity programmes</li> </ul>

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			<ul style="list-style-type: none"><li>• Outdoor gym to be used during break and lunch times.</li></ul>	after school (approx. £20 per day)	
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<p><b><i>Participation and success in competitive school sports</i></b></p>	<ul style="list-style-type: none"> <li>• School newsletter</li> <li>• School data / registers</li> <li>• SGO</li> <li>• Calendar of events / fixture lists</li> <li>• School Games Bronze Award (pending Silver Award)</li> </ul>	<ul style="list-style-type: none"> <li>• Engage with our School Games Organiser (SGO)</li> <li>• Attend organised competitions</li> <li>• Improve links with other schools</li> <li>• Improve links to NGB recognised sports</li> </ul>	<ul style="list-style-type: none"> <li>• External sports coaches to run competitions, or to increase pupils' participation in national school games competitions</li> <li>• Promote the competitive element of the school sports day</li> <li>• Purchase of medals etc. for sports day</li> </ul>	<p>£2000 coaching grant (ref in section 2)</p> <p><b>£40</b> sports day medals and stickers etc.</p>	<ul style="list-style-type: none"> <li>• 13 level 1 competitions entered</li> <li>• 4 level 2 competitions entered</li> <li>• Regular lunchtime intra school competitions held (football, netball)</li> <li>• Pupils attended competitive sports event and received medals</li> <li>• Increased pupil participation</li> <li>• Improved positive attitudes to health and well-being and PESS</li> </ul>
<p><b><i>How much more inclusive the physical education curriculum has become</i></b></p>	<ul style="list-style-type: none"> <li>• Curriculum plan</li> <li>• Long, medium and short-term plans</li> <li>• Planning for Gifted and SEND pupils</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• Discussions with individual pupils and liaison with parents / carers</li> <li>• Check equipment to ensure it meets the needs of our pupils</li> <li>• Develop our Whole School Inclusion for SEND</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing basic movement skills in the Early Years / Foundation Stage delivered by PE coach</li> <li>• Junior Sports Leaders programme</li> <li>• CPD for PE coach to develop subject knowledge and confidence in inclusion</li> </ul>	<p>Part of the SSSN affiliation package</p> <p><b>£50</b> Junior leader ties</p> <p><b>£48</b> Sports Leaders Licence</p>	<ul style="list-style-type: none"> <li>• A more inclusive curriculum which inspires and engages all pupils</li> <li>• 7% of pupils regularly involved in sports leadership</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> </ul>

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					<ul style="list-style-type: none"><li>• Increased capacity and sustainability</li></ul>
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<p><b><i>Growth in the range of provisional and alternative sporting activities</i></b></p>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• The enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• The time of day when activities are offered</li> <li>• Partnerships and links with clubs</li> </ul>	<ul style="list-style-type: none"> <li>• 20 different sports offered</li> <li>• Three new activities (archery, handball, softball)</li> <li>• equipment and teaching resources to develop a non-traditional activity (yoga)</li> <li>• Buying into local, existing sports networks</li> </ul>	<p>£101 – Archery            £109 – handball            £189 – softball  <b>£50 – softball course</b></p>	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved pupil attitudes to PESS</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> </ul>

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• Attendance at PE Forums</li> <li>• School – club Links data</li> <li>• Governors' minutes / reports</li> <li>• Website</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks</li> <li>• Attendance at local PESS forums</li> <li>• Identify any new possible partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Buying into existing local sports networks, e.g. Langley Football Club</li> <li>• </li> </ul>	Part of the affiliation package	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> </ul>

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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> <li>• Whole School Plan / SEF</li> <li>• Whole school policies</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure the vision for PESS is developed to reflect contribution to SMSC</li> <li>• Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided as required to up skill staff</li> <li>• Identify the positive impact that PESS has on SMSC and health</li> </ul>	<ul style="list-style-type: none"> <li>• Providing CPD on how to teach PE effectively</li> <li>• Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</li> </ul>	<p>Part of the affiliation package</p>	<ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> <li>• Academic achievement enhanced</li> <li>• Pupils understand the value of PESS to their learning across the school</li> <li>• Good citizenship promoted</li> <li>• Pupils' understanding of SMSC developed</li> </ul>



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